

### **Communication and Language**

- Can I ask questions to find out more and check my understanding?
- Can I listen to and talk about stories?
- Can I retell stories and build a deep familiarity with texts?
- Can I talk using new vocabulary that I have learned from stories and texts?
- Can I switch attention between tasks?
- Can I follow complex instructions?
- Can I respond to discussions with comments and questions?
- Can I listen in a large group, including assemblies, and recall information?
- Can I describe some events in detail?
- Can I use talk to help solve problems and organise thinking and activities?
- Can I develop social phrases?
- Can I use talk to support imaginative play?
- Can I articulate ideas in well-formed sentences?
- Can I connect ideas using a range of connectives?
- Can I use past, present and future tenses correctly in speech?

### **Expressive Arts and Design**

- Can I explore, use and refine a variety of artistic effects to express ideas and feelings?
- Can I return to and build on previous learning, refining ideas?
- Can I plan and talk about what I want to make, including which materials and techniques to use?
- Can I listen attentively, move to and talk about music?
- Can I watch and talk about dance and performance art?
- Can I sing in a group or independently, increasingly matching pitch?
- Can I develop storylines in pretend play?

### **Personal, Social and Emotional Development**

- Can I express my feelings and consider the feelings of others?
- Can I identify and moderate my own feelings – socially and emotionally?
- Can I manage my own personal hygiene needs?
- Can I see myself as a valuable individual?
- Can I show resilience and perseverance in the face of challenge?
- Can I talk about different factors that support my health and well-being? (Regular physical activity, healthy eating, tooth brushing, sensible amounts of screen time, having a good sleep routine, etc.)
- Can I build constructive and respectful relationships?
- Can I talk about the perspective of others?

### **Reading**

- Can I read individual letters by saying the sounds for them?
- Can I blend sounds into words and read short words made up of known letter-sounds correspondences?
- Can I read some letter groups that each represent one sound and say sounds for them? (sh, ch, or, ee)
- Can I read a few common exception words (do, said, were)
- Can I read simple phrases and sentences?
- Can I build up my confidence in word reading by re-reading books?

### **Writing**

- Can I form lowercase and capital letters correctly?
- Can I spell words by identifying the sounds and then writing the sound with letters?
- Can I write short sentences using a capital letter and full stop?
- Can I re-read what I have written to check it makes sense?

## **EYFS SUMMER TERM:**

**Topics this term: Plants and Growing, Mini-beasts, Past and Present**

### **Hook Day:**

Friday 19th April  
*MINIBEASTS*

### **Maths**

- Can I subitise with numbers up to 10?
- Can I make number patterns to 20?
- Can I represent numbers to 20 in different ways?
- Can I play games with numbers to 20?
- Can I use number bonds to 10?
- Can I show and tell you simple number facts to 10?
- Can I estimate with numbers to 20?
- Can I identify groups with the most/fewest?
- Can I add one more to any number up to 20?
- Can I take away one from numbers to 20?
- Can I add and take away several numbers?
- Can I make patterns with numbers and shapes?
- Can I identify doubles?
- Can I begin to share with numbers?
- Can I use odd and even numbers?

### **Understanding the World**


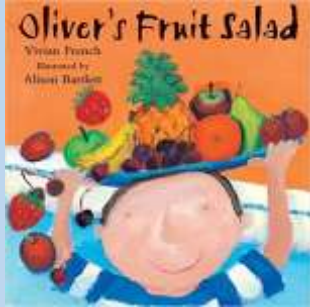
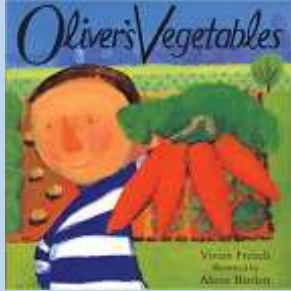



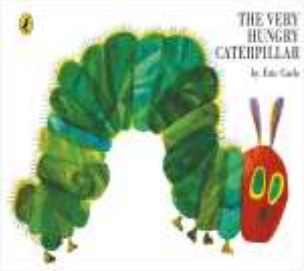

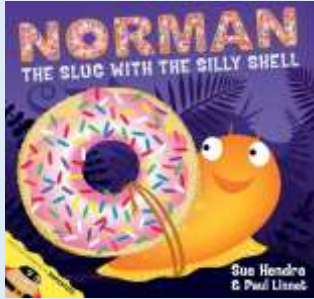
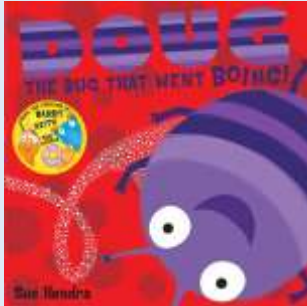


- Can I explore how plants grow?
- Can I identify which foods come from plants?
- Can I taste new foods?
- Can I describe what I see, hear, and feel in the Summer?
- Can I understand how people grow and change?
- Can I create simple maps?
- Can I compare characters and images from the past?
- Can I hunt for and identify different mini beasts and their homes?
- Can I understand the key features of a life-cycle?
- Can I describe different environments?
- Can I explain similarities and differences between life in this country and other countries?
- Can I understand what some places are special to some people in the community?
- Can I recognise that people have different beliefs and celebrate special times in different ways?
- Can I describe what different people do in their work?
- Can I explore how things work?
- Can I explore different forces and how they feel?

### **Physical Development**

#### **Gross motor and large physical development:**

- Can I revise and refine fundamental movement skills of: rolling, crawling, walking, jumping, running, hopping, skipping, climbing?
  - Can I move more fluently, developing control and grace?
  - Can I develop overall body strength, coordination, balance and agility – in order to engage in future PE sessions?
  - Can I use core muscle strength to achieve a good posture when sitting at a table or on the floor?
  - Can I combine different movements with fluency and ease?
  - Can I confidently and safely use a range of large apparatus?
  - Can I develop a range of ball skills: passing, throwing, catching, kicking and aiming?
- #### **Fine motor and small, controlled physical development**
- Can I continue to develop fine motor skills with a range of tools – pencils, scissors, paintbrushes, knives, forks and spoons?
  - Can I develop a tripod pencil grip?
  - Can I develop the foundations of a handwriting style?

## Books For Topics

Topic	Books					
Plants and Growing						
Mini-Beasts						
Past and Present	